



The Collegiate Trust
Exceptional Education for All

Waterfield Primary School



Aiming High and
Achieving Our Best

Sex Education Policy February 2018



The aim of sex education is to ensure pupils develop, knowledge and understanding of:

- Growth and development and human reproduction
- Roles and responsibilities in personal relationships
- Moral responsibility
- And to develop the skills of:
 - Communication
 - Decision making
 - Self awareness and having a positive self image
 - To explore values and attitudes related to sexuality

Organisation and Content

Early Years/Foundation stage – No formal sex education is followed but pupils learn about body parts and begin to develop a vocabulary to enable them to express feelings.

Key Stage 1 – No formal sex education programme will be taught but when a pupil asks a question they will be answered truthfully and sensitively. In some instances where explicit or inappropriate questions are asked children will be encouraged to ask their parents/carers. A programme, incorporating science, will include body parts and growth, and PSHCE based work will cover roles within a family.

Key Stage 2 – In year 4 pupils will learn about the basics of body changes. In year 5 pupils will learn about human life cycles and development. In year 6 children will learn about puberty, relationships and babies. In addition to this all pupils in Key stage 2 will learn about values and attitudes associated with relationships.

Teaching Methods

A variety of teaching methods will be used, for example: discussion, video, outside speakers. The teaching strategies employed should enable pupils to develop and practice their skills of negotiation, decision-making, assertion, research, problem solving and collaboration. Pupils should be given a range of opportunities to explore and develop their own and others prejudices, engaging in discussion, and challenging stereotypes. It may be appropriate to include occasions when single sex groups have the opportunity to explore issues.

It is important for teachers to create an atmosphere in which pupils:

- Feel comfortable and trusted
- Feel able to contribute
- Can use language as a tool of expression
- Feel supported
- Support each other
- Express their own feelings

Staffing

Teaching of sex education will generally be carried out by the class teacher or another member of the year group team. They may be supported in this by the school nurse, who is aware of, and will work within the policy.



Role of the curriculum team

To keep up to date with current practices, to support whole staff through Inset, and individuals with planning. Training and support for members of staff will be carried out as appropriate.

Specific Issues

Dealing with Inappropriate Questions

If a pupil asks a question, which is seen as inappropriate they will be told they can have an answer to the question in a one to one situation later that day or that they should ask their parents. This depends on the nature of the questions for instance it may be appropriate to tell the pupil to ask their parents if the question is very explicit in sexual content.

The pupil is using sexually explicit/inappropriate language.

Such instances should be recorded and discussed with parents, if this is difficult then the matter should be discussed with a member of the leadership team

Then, if a pupil is displaying inappropriate knowledge in circumstances where there is, or appears to be inappropriate sexual knowledge, the issues should be discussed with the Head teacher/Deputy to see if there are child protection issues.

Confidentiality

If a pupil wishes to talk about their sexuality to an adult in the school, they should be made aware that it is our duty to pass on such information to a designated staff member (Head teacher/Deputy)

Need of Professional Support

If a pupil or a parent requests information about sexual matters/family planning they should be directed to the SEN co-ordinator for a list of telephone numbers, or the class teacher can talk to the co-ordinator. In this situation it may be appropriate to inform the designated person (Head teacher/Deputy)

Working with Parents

Before starting work in Year 4 & 5 a letter will be sent out to parents explaining what will be taking place. In Year 6, parents will be invited into school to view resources, including videos, which will be used and will be given the opportunity to ask questions.

Parents have a right to withdraw their children from all parts of sex education lessons, except those deemed part of the national curriculum for science. Applications for withdrawal should be made to the head teacher.

If a parent has any concerns about the sex education policy they should make the Head teacher/Deputy aware of their concern.

We respect confidentiality between staff and pupils and parents would only be informed if a child is at risk.

Review

This policy has been written according to sex education guidelines for West Sussex LEA. It is subject to a 2 yearly review and will be updated accordingly should further guidelines be received.



Signed _____

Date _____

Signed _____

(Chairperson of the Governing Body)

Date of next review:- May 2020 – by Lizzy Murray